

**Summative Assessment – I, 2013**  
**ENGLISH COMMUNICATIVE**  
**Class - X**

**510034**

**Maximum Marks: 80**

**Time: 3 hours**

**Instructions:**

The question paper is divided into four sections.

<b>Section A: Reading</b>	<b>20 marks</b>	<b>Section B: Writing</b>	<b>20 marks</b>
<b>Section C: Grammar</b>	<b>20 marks</b>	<b>Section D: Literature</b>	<b>20 marks</b>

**SECTION A**  
**(Reading – 20 Marks)**

**Q1. Read the following passage carefully: (5 marks)**

In going round the end of the hill, I saw one of the beasts sitting on a piece of rock as before, but this time he had a little bush in front. Being about 30 yards off, I took a good aim at his body through the bush, and fired both barrels into it. The men then called out, "He is shot, he is shot!" Others cried, "He has been shot by another man too; let us go to him!" I did not see anyone shoot at him, but I saw the lion's tail erected in anger behind the bush, and, turning to the people, said, "Stop a little, till I load again. "When in the act of ramming down the bullets I heard a shout. Starting, and looking half around, I saw the lion just in the act of springing upon me. I was upon a little height; he caught my shoulder as he sprang, and we both came to the ground below together. Growling horribly close to my ear, he shook me as a dog does a rat. It was like what patients partially under the influence of chloroform describe, who see all the operation, but feel not the knife.

**Choose the best options to complete the following statements :**

- (a) The author had \_\_\_\_\_.
- (i) never been to this part of the hill before.
- (ii) been to the hill earlier
- (iii) to be guided by his friends.

(iv) never seen the lion before (b) The author had to \_\_\_\_\_. (i) shoot the lion through the trees.

(ii) shoot the lion positioned behind the rock

(iii) shoot the lion through a bush

(iv) move thirty yards back before shooting the lion

(c) Before approaching the lion, the author \_\_\_\_\_. (i) wished to see the other man who had shot him

(ii) wished to keep his gun ready to fire again.

(iii) wished to move behind the rocks

(iv) wished to see it from a height.

(d) It is evident that when the lion sprang upon the author it was positioned

(i) at a distance from the latter

(ii) at the same level as the author

(iii) lower than the author

(iv) higher than the author

(e) The word „starting” in the passage means :

(i) a sudden movement in surprise

(ii) a sudden movement in anger.

(iii) to begin something

(iv) to begin speaking.

**Q2. Read the following passage carefully: (5 marks)**

The world dismisses curiosity by calling it idle or mere idle curiosity even though curious persons are not at all idle. Parents do their best to extinguish curiosity in their children because it makes life difficult to be faced everyday with a string of unanswerable questions about what makes fire hot or why grass grows. Children whose curiosity survives parental discipline are invited to join our university. With the university they go on asking their

questions trying to find the answers. In the eyes of a scholar, that is what a university is for. [get more sample papers](#) Some of the questions which the scholars ask seem to the world to be scarcely worth asking, let alone answering. They ask questions too minute and specialised for me and you to understand without years of explanation. If the world inquires of one of them why he wants to know the answer to a particular question he may say especially, if he is a scientist, that the answer will in some obscure way make possible a new machine or weapon or gadget.

Similarly a historian asked by an outsider why he studies history may come out with the argument that he has learnt to repeat on such occasions, something about knowledge of the past making it possible to understand the present and mould the future. But if you want to know why a historian studies the past, the answer is much simpler, something happened and he would like to know that.

**Complete the statements given below by choosing the options you consider the most appropriate in your answer sheet.**

(a) According to the passage, children make life difficult for their parents \_\_\_\_\_.

- (i) by their carefree curiosity
- (ii) by continuous bombardment of questions
- (iii) by asking irrelevant questions
- (iv) by posing profound questions

(b) The common people consider some of the questions that the scholars ask unimportant because \_\_\_\_\_.

- (i) they are too lazy and idle
- (ii) they are too modest
- (iii) it is beyond their comprehension
- (v) it is considered a waste of time

(c) A historian really studies the past \_\_\_\_\_.

- (i) to understand the present and to think about the future
- (ii) ) to explain the present and plan the future
- (iii) to understand the present and make fortune
- (iv) to understand the present and mould the future

(d) The word in the passage which means to put out/finish is \_\_\_\_\_.

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- (i) extinguish
- (ii) curious
- (iii) answer
- (iv) mould

(e) Parents do their best to discourage curiosity in their children because

\_\_\_\_\_.

- (i) they have no time
- (ii) they have no patience to answer them
- (iii) they feel that their children ask stupid questions
- (iv) they are unable to answer all their questions

**Q3. Read the following poem carefully:**

**(5 marks)**

**SONG**

When I am dead, my dearest,  
Sing no sad songs for me; Plant  
thou no roses at my head,

Nor shady cypress tree:

Be the green grass above me

With showers and dewdrops wet;

And if thou wilt, remember, And

if thou wilt, forget.

I shall not see the shadows,

I shall not feel the rain;

I shall not hear the nightingale

Sing on, as if in pain;

And dreaming through the twilight

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That doth not rise nor set,

Haply I may remember, And haply  
may forget.

**Complete the summary of the above poem in your own words.**

This poem is about the writer's (a) \_\_\_\_\_ in the future. She feels that her (b) \_\_\_\_\_ will live within the hearts of all those she has (c) \_\_\_\_\_. Singing for her and planting roses would mean nothing. She is actually telling all her family members and friends not to (d) \_\_\_\_\_ her death but to live on, because she does not know if she will even remember them in heaven, but she'll be (e) \_\_\_\_\_ in heaven.

**Q4. Read the following passage carefully:**

**(5 marks)**

Colleges are using Facebook as a medium to connect with students, so do teachers who use it for posting classroom notes. When Jayakrishnan, a lecturer observed most of his students were more active on Facebook than the classroom, he knew it was time to innovate. As a young faculty member with the Mass Communications department of St. Francis College for women, he felt he could reach out better to his students over social media as it was easy to connect with them there and started posting notes on Facebook. Soon lessons on writing a radio script, story boards, television production, grammar of TV, sample scripts on finishing scripts etc began making appearance on his Facebook profile.

The era of digital classrooms has truly arrived. "Earlier it posed serious challenges to me. It used to take at least one week to ensure that the printed notes reached everyone. They used to complain or give it as an excuse and I could not verify their claims". Now they cannot complain anymore as FB connects them all. They now have their class notes at their doorsteps and some assignments could be submitted online. A tech savvy teacher is only making his job easier. "We are always on Facebook and we can access our notes from our mobiles", say students. At a time when most students, rely on their seniors for notes and tips on scoring in exams, Facebook has made life easier. Facebook now being one of the fastest modes to communicate with many people at the same time, notes are being shared by the whole class.

In fact, the Facebook pages of students and Facebook profiles of various colleges are bustling with activity. A glance at them reveals that it is not just the notes that teachers share with students or students with their parents but the colleges are also using it as a medium to connect with the students. All major announcements of the colleges are updated religiously on the Facebook. For example, colleges post their holiday notices or sudden bandhs on Facebook. Some students are so well connected that even their classroom activity is shared. Mr. Krishnan best puts it : "In the technological era, faculty are slowly becoming facilitators or a human interface between students and internet."

-adapted from THE HINDU March 7, 2011

On the basis of your reading the above passage, complete the following sentences. Write the answers against the correct blank numbers in your answer sheet.

1. Mr. Krishnan felt it's time to innovate and use Facebook to reach out better to his students because \_\_\_\_\_.
2. This tech savy lecturer used this fastest mode of communication and enabled the students \_\_\_\_\_ at their doorsteps.
3. Facebook is used by the colleges to \_\_\_\_\_.
4. According to Mr. Krishnan, the role of faculty in this present era is that of \_\_\_\_\_.
5. Give two examples of lessons found on the Facebook profile. \_\_\_\_\_.

## SECTION B

(Writing – 20 Marks)

Q5. (4 marks)

Given below is a profile of Ravindra Varma. Write a short bio-sketch in about 80 words of Ravindra Varma. You may take the help of the clues given below.

Age - 45 years, thinly built

Height/weight - 175 cm, 73 kg, a pleasing and dynamic personality

Profession - drives auto rickshaw the whole day - 7.30 am - 11.30 pm  
- earns around Rs.600 a day.

Family - a large family comprising four children, bed ridden parents-one son three daughters-son works at construction sites and attends correspondence course for B.A - daughters attending school and colleges - wife works as a domestic servant in the nearby posh colony.

Likes/dislikes - likes cinema, T.V. serials - dislikes poverty - ready to work longer time-wants to make his children educated.

**Q6.** You happened to overhear the following dialogue :

**(8 marks)**

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Vijay : School is so boring now-a-days. Vipin

: We are treated as machines and fed on

mere facts.

Vijay : I wish the classes were more interesting.

Write a letter to the District Education Officer suggesting how the educational curriculum could be made more flexible and relevant to the changing economy and environment. Use ideas from the unit on „Education“ along with your own ideas in about 120 words.

**Q7.** Mani, Secretary of Social Service Club of his school has been asked to deliver a

**(8 marks)**

speech on the birth anniversary of Swami Vivekananda on how India is taking giant strides in Science, Technology, IT industry, Tourism, Sports and Games and many more fields realizing the potential of Indian youth. Draft his speech in about 150 words.

## SECTION C

### (Grammar – 20 Marks)

**Q8.** In the passage given below, fill in the blanks choosing the correct word out of the given options. **(4 marks)**

England has (a)\_\_\_\_\_ famous for her dramatists, the greatest of whom was Shakespeare. There is no educated man in the world (b)\_\_\_\_\_ has not heard his name. This actor - play wright became famous not (c)\_\_\_\_\_ in England but also in the whole world. His writings have been appreciated by (d)\_\_\_\_\_ and all.

(a) (i) was (ii) being (iii) been (iv) be

(b) (i) who (ii) whose (iii) whom (iv) that

(c) (i) beyond (ii) only (iii) beside (iv) over

(d) (i) but (ii) as (iii) and (iv) of

**Q9.** Complete the news items by choosing the correct answers from the options **(4 marks)**

**given below:**

[get more sample papers](#) (A) QUAKE IN INDONESIA TRIGGERS TSUNAMI FEAR

In the wake of a powerful earthquake in Indonesia which \_\_\_\_\_ fears of tsunami, the government on Sunday alerted coastal district \_\_\_\_\_ to take up precautionary measures.

- (i) had triggered
- (ii) triggered
- (iii) triggers
- (iv) will trigger

(B) INDIA FACE EXIT AFTER DEFEAT AGAINST WINDIES

Bridgetown : 2007 champions, India \_\_\_\_\_ on the brink of elimination from the Twenty 20 Cricket World Cup after suffering a 14 run defeat against West Indies on Sunday.

- (i) is
- (ii) is being
- (iii) were
- (iv) were being

(C) SECURITY AGENCIES TO SEEK INTERPOL HELP

The national security agencies \_\_\_\_\_ the cooperation of Interpol in probing the transnational connection of human trafficking of Sri Lankan Tamils.

- (i) will seek
- (ii) is sought after
- (iii) seeks
- (iv) sought

(D) MAN HELD AT IGI AIRPORT WITH 5.1KG OF HEROIN

New Delhi : A foreigner \_\_\_\_\_ at the Indira Gandhi International Airport with 5.1 Kg of heroin valued at around Rs. 5.2 crores, officials said \_\_\_\_\_ on Sunday.

(i) was arrested

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(ii) arrested

(iii) had been arrested

(iv) is arrested

**Q10. Rearrange the following words/ phrases to form meaningful sentences. (4 marks)**

(a) of sand movement/ around the world/ all coastal areas/ have / system/ a

(b) the result/ of a/ certain/ this is/ wave diversion/ the coast line/ that hits/

(c) along/ all coasts/ almost/ happens/ it/

(d) structure/ any man made/ interferes/with / sand movement/ this/

**Q11. In the passage given below, one word has been omitted in each line. Write the (4 marks) missing word and the word comes before and after it, in your answer sheet**

against the correct blank number.

a very normal

It is a normal human tendency eg. \_\_\_\_\_

to drop anything (a) \_\_\_\_\_

that is painful embrace all (b) \_\_\_\_\_

gives pleasure. But does that (c) \_\_\_\_\_

really help ? We hardly realise \_\_\_\_\_

that the pain are (d) \_\_\_\_\_

undergoing whether good or (e) \_\_\_\_\_

bad reasons, only going for (f) \_\_\_\_\_

to make us stronger and able to handle such \_\_\_\_\_  
situations future. Pain is a part (g) \_\_\_\_\_

of life. We inclined to avoid pain. (h) \_\_\_\_\_

**Q12. Read the information given below and fill in the blank spaces appropriately. (4 marks)**

John Harrison \_\_\_\_\_ official taster for an US Ice cream company. \_\_\_\_\_  
his tongue insured for a million dollars \_\_\_\_\_ takes care of taste buds.  
\_\_\_\_\_ many envy him.

John Harrison (a) \_\_\_\_\_ the official taster for an US ice cream company. His  
tongue (b) \_\_\_\_\_ for a million dollars. He is particular that his taste buds  
(c) \_\_\_\_\_. He (d) \_\_\_\_\_ by many people.

## **SECTION D**

### **(Literature – 20 Marks)**

**Q13. (A) Read the extract and answer the following questions by choosing the most (3X2=6marks) appropriate options.**

„You must be saving to emigrate to America“ , I suggested. He looked at me \_\_\_\_\_ sideways, \_\_\_\_\_ and  
spoke with an effort. Luigi (iv) \_\_\_\_\_ Lucia

- (a) Who is the „he“ referred to here ?
- (i) Jacopo                      (ii) Nicola                      (iii)
- (b) Why did the author make such a suggestion?
- (i) on seeing the boys working hard
- (ii) on knowing their interest about America
- (iii) on knowing their secret
- (iv) to help their father
- (c) What answer did „he“ give with an effort ?
- (i) they would like to go to America
- (ii) they had other plans
- (iii) they had to rebuilt their house
- (iv) wanted to save a lot and become rich

**OR**

**That doesn't matter now. I'm thinking of destroying it and making another.**

- (a) Who says these words?

- (i) Mr Abel
  - (ii) Mr Jordan
  - (iii) Mr Slater
  - (iv) Mr Tattersall
- (b) What is it that “doesn” t matter now”?
- (i) the fact that he is marrying
  - (ii) his daughters have stolen his things
  - (iii) they thought that he was dead
  - (iv) what was in the will
- (c) He is planning to destroy \_\_\_\_\_.
- (i) the bureau
  - (ii) the old chest of drawers
  - (iii) the insurance premium receipt
  - (iv) the will he had made earlier

**B.** “Not marble, nor the gilded monuments of  
princes, shall out live this powerful rhyme. But  
you shall shine more bright in these contents than  
unswept stone, besmear’d with sluttish time”.

1. What do you understand by the phrase “unswept stone”?
2. Nor marble nor the gilded movements of princes shall outline this powerful rhyme.  
Explain the lines.
3. Write the name of the poem and the poet of the given extract.

**Q14.** Answer any four of the following questions in 30-40 words each : **(2X4=8 marks)**

- (a) What were the preparations made for the tiger shoot ?
- (b) Why was Ali called a madman by the men at the post office?
- (c) What destruction does war lead to?

- (d) How did the frog train the nightingale?
- (e) Why is Victoria sent up to grandfather's room ?

Page

**Q15. Answer the following in about 150 words**

**(6 marks)** You are an

employee at the post office who has been watching Ali for a long time. Write a letter to a friend on Ali's optimistic nature.

**OR** "As Frog make a diary entry on how you outwitted the "brainless" foolish Nightingale.



