

## EXAMINATION SPECIFICATIONS

### English Communicative

**Code No. 101**

**CLASS – IX**

<b>Division of Syllabus for Term I (April-September)</b>		<b>Total Weightage Assigned</b>
<b>Summative Assessment I</b>		
Section	Marks	
Reading	20	20%
Writing	20	
Grammar	20	
Literature	20	
<b>Formative Assessment</b>		20%
<b>TOTAL</b>		<b>40%</b>

<b>Division of Syllabus for Term II (October-March)</b>		<b>Total Weightage Assigned</b>
<b>Summative Assessment II</b>		
Section	Marks	
Reading	20	40%
Writing	20	

Grammar	20	
Literature	20	
Formative Assessment		20%
<b>TOTAL</b>		<b>60%</b>

## Note:

1. The total weightage assigned to Summative Assessment (SA I&II) IS 60%. The total weightage assigned to Formative Assessment (FA1, 2, 3, &4) is 40%. Out of the 40% assigned to Formative Assessment, 10% weightage is assigned to conversation skills (5% each in Term I&II) and 10% weightage to the Reading Project (at least 1 Book is to be read in each term and the Project will carry a weightage of 5% in each term)

2. The Summative Assessment I and Summative Assessment II is for eighty marks. The weightage assigned to Summative Assessment I is 20% and the weightage assigned to Summative Assessment II is 40%.

### SECTION A: READING

**20 Marks**

**Qs1-4 Four** unseen reading passages of **5 marks** each. Each reading passage will have 5 sub-parts, each of 1 mark. All questions will be multiple choice questions. The passages will be extracts from poems/ factual/ descriptive/ literary/ discursive passages. Questions will test inference, evaluation and vocabulary. There will be at least **04 marks** for assessing vocabulary skills. The total length of the 4 passages will be between **650 and 800 words**.

### SECTION B: WRITING

**20 Marks**

The writing section comprises of three writing task as indicated below:

**Q 5** A short answer question of upto **80 words** in the form of a **Biographical Sketch** (expansion of notes on an individual's life or achievements into a short paragraph)/**Data Interpretation, Dialogue**

**Writing or Description** (People, Places, Events).

The question will assess students' skill of expressing ideas in clear and grammatically correct English, presenting ideas coherently and concisely, writing a clear description, a clear account of events, expanding notes into a piece of writing, or transcoding information from one form to another.

**4 Marks**

**Q 6** Along answer question (minimum **120 words**) in the form of a formal letter/ informal letter or an email. The output would be a long piece of writing and will assess the use of appropriate style, language, content and expression.

**Q 7** A long answer question (minimum **150 words**) in the form of a **diary entry, article, speech, story or debate.**

Students' skills in expression of ideas in clear and grammatically correct English, planning, organising and presenting ideas coherently by introducing, developing and concluding a topic, comparing and contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of writing and creative expression of ideas will be assessed.

**8 Marks**

**Important Notes on Format and Word Limit:**

- Format will not carry any separate marks and in most cases, format will be given in the question paper.
- The word limit given is the suggested minimum word limit. No candidate may be penalised for writing more or less than the suggested word limit. Stress should be on content, expression, coherence and relevance of the content presented.

**SECTION C: GRAMMAR**

This section will assess **Grammar** items in context for **20 Marks**. It will carry **5 question of 4 marks each**.

**Tests items will be Multiple Choice Questions and test various grammatical items in context.**

**Q 8to12** will test grammar items which have been dealt with in class X. Different structures such as verb forms, sentence structure, connectors, determiners, pronouns, prepositions, clauses, phrases etc., can be tested through formative assessment over a period of time. **As far as the summative assessment is concerned, it will recycle grammar items learnt over a period of time and will test them in context through Multiple Choice Question format.**

Tests types used will include gap-filling, cloze (gap filling exercise with blanks at regular intervals), sentence completion, recording word groups into sentences, editing, dialogue-completion and sentence-transformation.

The grammar syllabus will be sampled each year, with marks allotted for:

Verbs forms

Sentence structures

Other areas

**Note:** Jumbled words in reordering exercise to test syntax will involve sentences in a context. Each sentence will be split into sense groups (not necessarily into single words) and jumbled up.

**Section D: LITERATURE**

**20 Marks**

**Q 13 Two** extracts out of three from prose, poetry or plays in the form Multiple

Choice Questions based on reference to context. Each extract will carry 3 marks.

**(Word limit: 20-30 words)**

**3+3=6 Marks**

**Q 14 Four** out of Five short answer type questions based on prose, poetry and play of **2**

**marks each.** The questions will not test recall but inference and evaluation.

**(Word limit: 30-40 words each)**

**8 Marks**

Q 15 **One** out of **two** long answer type questions to assess personal response to text by going beyond the text/ poem/story or extract. Creativity, imagination and extrapolation beyond the text and across two texts will also be assessed.

**6 Marks**

**Prescribed Books/ Materials**

- |   |                     |                      |
|---|---------------------|----------------------|
| 1. Interact in English – IX Main Course Book  | Revised edition2009 |                      |
| 2. Interact in English – IX Literature Reader | Revised edition2009 | Published by<br>CBSE |
| 3. Interact in English –IX Workbook           | Revised edition2009 | Delhi-110092         |

**Reading Section:**

Reading for comprehension, critical evaluation, inference and analysis is a skill to be tested formatively as well as summatively. There will be no division of passages for this section, however for reading purpose, the Interact in English Main Course Book will be read in two terms i.e. Term I(April-September) and Term II (October-March).

**Writing Section:**

All types of short and extended writing tasks will be dealt with in both I and II Term Summative as well as in Formative Assessment. For purpose of assessment all themes dealt with in Main Course Book and other themes may be used.

**Grammar:**

Grammar items mentioned in the syllabus will be taught and assessed summatively as well as formatively over a period of time. There will be no division of syllabus for Grammar in the summative of formative assessments for the terms.

**Syllabus for SA 1**

<b>Literature Reader</b>
<b>PROSE</b>
1. How I Taught My Grandmother to Read
2. A Dog Named Duke
<b>POETRY</b>
1. The Brook
2. The Road Not Taken
3. The Solitary Reaper
4. Lord Ullin's Daughter
<b>DRAMA</b>
1. Villa for Sale
<b>Main Course Book</b>
1. People
2. Adventure
3. Environment